



TAGORE MEDICAL COLLEGE & HOSPITAL

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(Affiliated to the Tamil Nadu Dr.MGR Medical University & Recognized by the Ministry of Health & Family welfare. Govt. of India New Delhi)

Mid-course improvement Policy	Policy No. : 22
	Issue No. : 02
	No. of Page : 1-2
	Date : 21/03/2023
Next revision	2026

Policy	Mid-course improvement is a part of the teaching methodology adopted by the institute that involves continuous monitoring of the performance of the students by the teaching faculty. The process is well defined and implemented consisting of monthly internal assessments, model exams and remedial classes along with make-up assignments for students.
Objective	1. To inculcate midcourse improvement program in teaching methodology. 2. To monitor students' progression/performance in the course of study
Purpose	In order to attain academic progression of the students, the institution has introduced mid-course improvement programmes for the students who need special attention in the class room, score below average in internal assessment and whose participation in academic activities needs improvement.
Principle(s)	To alleviate exam fear from the minds of students, a team of experienced faculty in the form of mentors and year in-charge are appointed to provide a favourable learning environment for the students
Procedure with SOP	The following guidelines are formulated and approved in Academic Council Meetings. 1. The students shall be enrolled in midcourse improvement program based on their performance in internal assessment, attentiveness in class and participation in academic enhancement programs. 2. Mid-course improvement program is conducted every day beyond classroom hours (between 3.30pm - 4.30pm) and classes are monitored by respective faculty members. 3. Interactive teaching learning methods like small group discussion, panel discussion, training the students in answering long question, short questions and



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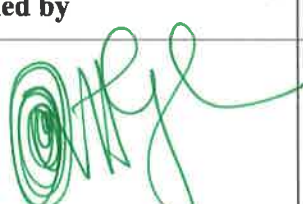

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	<p>viva voice are conducted during the special class hours.</p> <p>4. Monitoring students' progress through tasks/ assignments.</p> <p>Rules and regulation for students</p> <p>1. Students enrolled in midcourse improvement program should attend the classes regularly.</p> <p>2. Attendance is mandatory, failure to do so will be brought to parent notice</p> <p>Time to conduct mid-course improvement:</p> <p>1. The conduct a mid-term evaluation depends on the length of course, but ideally it is recommended that mid-term assessments be administered half-way through the course delivery cycle.</p> <p>Results interpretation and timely feedback</p> <p>1. Once mid-term evaluations are completed, results are to be analysed and interpreted. Timely one-to-one feedback should be given to the students</p> <p>Implementation of changes in teaching-learning</p> <p>1. Based on the performance, changes are to be made in the curricular delivery and teaching learning methods for those students for whom the progress Is not resonating in their performance</p>
Frequency	3 Years
Related/ Supportive documents	Stakeholder Feedback Template
Custodian	IQAC Coordinator

Prepared by	Verified by	Approved by
 Examination Cell Coordinator	 IQAC Coordinator	 Dean

IQAC Co-ordinator
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